

Good Reader Strategies

- Have clear goals for their reading
- Look over the text before reading
- Activate prior knowledge
- Make predictions
- Use meaning and expect the text to make sense
- Understand whether or not comprehension is occurring
- Makes connections: text to self, text to text, text to world
- Create visual images
- Uses text features (pictures, headings, boldface type)
- Draw inferences, conclusions
- Ask questions as they read
- Read different kinds of texts, differently:
 - In narrative, attend to characters and plot
 - In expository, construct and revise summaries
 - Skim and scan to recheck information
 - Can locate information
 - Adjust rate to match the demands of the text
- Identify important ideas and words
- Consciously shift strategies: retell, summarize, synthesize
- Use a variety of fix-up strategies:
 - Read on
 - Backtrack
 - Seek context clues
 - Make substitutions
 - Look at word parts: beginnings, endings, chunks